Bachelor of Arts in Values & Spiritual Edcation

1. About YCMOU

1.1 Establishment & Recognition

YCMOU was established at Nashik by the Maharashtra Legislative assembly Act no 20/1989 on July 1st, 1989. The university is recognized by UGC under section 12B

1.2 Mission

- YCMOU's mission is to become a mass university to facilitate 'education for all'
- To attain this, YCMOU intends to use open and flexi-learning approaches, local language, and information & communi-cation technology.
- To fulfill community's academic aspirations, needs and pursuits in various streams of liberal, technical and professional education.

1.3 Jurisdiction

YCMOU jurisdiction, once limited to the state of Maharashtra at the inception, is extended in 2003 to suit global operations, as per amendments in the Act by the Maharashtra Legislative Assembly.

1.4 Objectives

- To make higher, vocational and technical education available to large sections of the population.
- To give special attention to the needs of the disadvantaged groups, in particular, people in rural areas and women.
- To relate all courses to the developmental needs of individuals, institutions and the State.
- To provide an innovative, flexible and open system of education by using distance learning methodology and by applying modern communication technologies in edcucation.
- To provide continuing adult and extension eudcation. Special attention to be paid to retraining adults in new skills to enable them to adjust to a changing technological environment.
- To provide opportunities in post-graduate studies and research in all fields of knowledge, especially in educational technology, distance education and development communication.

1.5 Salient Features

- Programmes and activities geared towards becoming a 'mass versity'.
- Emphasis on imparting vocational / technical skills.
- Use of latest advances in Information and Communication technologies.
- Relaxed entry rules, flexibility in course-combinations and credit transfer facilities.
- Wide network of study centres.
- Scientific system of Student Evaluation.
- Special attention to Quality.
- Global Outreach.

1.6 About Open & Distance Learning (ODL)

Alternative learning systems are essential since the conventional classroom education system alone cannot achieve the goal of education for all. The ODL approach has come a long way from the old model of correspondence courses and distance learning. We now talk of open learning, flexi learning and now the ICT based learning (virtual learning). The ODL is essentially a student-centric approach rather than a teacher-centric one. YCMOU's motto of *Dnyanganga Gharoghari* (Taking the Ganga of knowledge to every home) is an apt statement of ODL. Education on demand, learning while working, need based and feasibility-based learning are the essentials of ODL. This enables optimal use of existing educational resources, and saving on costs and time. ODL reduces unit costs of education without compromising quality. Countries such as India will be able to make substantial gains from ODL in their pursuit of 'education for all'.

2. Brahma Kumaris Worldwide



Brahma Kumaris Ishwariya Vishwa Vidyalaya is in many ways, a unique Vishwa Vidyalaya; it is a well known spiritual value-based educational institution which has gained global acceptance and unique international recognition.

Global acceptance of its teachings : The worldwide acceptance of its teachings can, perhaps, be gauged by the fact that its affiliated centers have spread in over 136 countries in all continents, and they number over 8000. Its recognition by various world bodies can be appreciated by the fact that it is affiliated to the Department of Public Information (DPI) of the United Nations as a Non-Governmental Orgnisation (NGO). It holds Consultative Status with the UNICEF (UN Children's Fund) and Economic and Social Council (ECOSOC) of the United Nations. The United Nations 'University for Peace' in Costa Rica receives its co-operation in the field of peace education by means of an official agreement. This Vishwa Vidyalaya has been awarded UN Peace Medals for 1981 & 1986. The Commonwealth of Russia has granted official recongnition to this Vishwa Vidyalaya.

As a Vishwa Vidyalaya, it has a distinctive character such as :

1. Education for all: It is a Vishwa Vidyalaya where in the main emphasis of teachings on promoting, in every sphere, the qualities of humanism, tolerance and a never-ending enthusiasm for spreading the knowledge of truth. This believes that education should be for practical life and not merely for a vocation or a profession or job.
2. Meeting the Challenges : This Vishwa Vidyalaya gives utmost importance to character-formation and to maintaining peace. According to these principles, it imparts such a knowledge and experience that enable a person to face the problems of life in a calm, composed and confident manner, and to stand like a rock in the midst of strong storms of circumstances.
3. Education that corrects imbalance in human personality: Above all, this Vishwa Vidyalaya feels that in the present system of education, there is over- stress on natural and biological science, commerce and economics, computer sciences, applied mathematics, statistics, etc., but education in other social sciences and humanities and more particularly in spiritual subjects has not only been relegated to the background but has deliberately been omitted from the curriculum. This resulted in a great imbalance in the development of human personality and society as a whole. So, this Vishwa Vidyalaya imparts education that satisfies man's curiosity to find the answers to quotations like "Who am I? Where have I come from and where shall I return?"
4. Holistic education relative to the present crisis: This is a unique Vishwa Vidyalaya which wants to fill the gap that is left unfilled by most other universities. It does not want to impart education in all those subjects which are already being taught at other universities, it would just be the duplication or the overlapping of efforts. On the other hand, it imparts, though visibly spiritual in its content, is a happy blend of ethics, practical psychology, metaphysics or philosophy the gist of world history and culture, sociology, political science and, in fact, many other subjects.

In addition to its centres, the PBKIVV serves the various sectors of society through 18 Wings coordinated under its sister organization, the Rajyoga Education & Research Foundation, created in 1982.

The sectors served are: Administration, Art & Culture, Business & Industry, Education, Jurists, Media, Medical, Politicians, Religionist, Rural Development. Science & Engineering. Security, Social Services, Sports, Transport, Women and Youth.

3. About Programme

The Bachelor of Arts in values & Spiritual Education Programme has following objectives :

- To provide opportunity for higher education to individuals (for example farmers, businessmen, workers, housewives and those who are in service) who could not complete their education earlier due to some reasons.
- To develop study skills among the learners so as to help them cope with the higher studies.
- To develop skills to obtain knowledge by providing the necessary practical exposure to self-study methods.
- After completing this programme the student will be -
  - (a) well versed with the open education system.
  - (b) able to do self-study.
  - (c) able to use skills of speaking, listening and writing.
  - (d) able to know how to memorise things, how to write answers in the examination and how to approach examinations systematically.
  - (e) able to communicate in English.
  - (f) able to understand the basic concepts of mathematics and apply it in day to day activities.
  - (g) able to understand and do self-study.
  - (h) able to understand the relevance of words, phrases and concepts in the process of learning and studies.

3.1 Duration

The minimum duration of this programme is three years, although you may complete the programme gradually within a maximum period of eight years.

If the programme is not completed successfully during these eight years, you will be required to take fresh admission. During the period of registration, students will be given at the most four chances for appearing for the examination of specific courses.

3.2 Medium

The medium of instruction for the programme is English, Hindi and Marathi..

3.3 Programme Structure

The Bachelor of Arts in Values & Spiritual Education programme has the following syllabus and course material :

■ **Diploma in Values & Spiritual Education (G73)**
(First Year of B.A. in V&SE)

Book - 1 : Foundation Course in Self Study Skills (OPN101)

Unit : Reading and Writing Skills

Unit : Listening & Conversational Skills

Unit : Observational Skills, Library & Reference Skills and Self-directed Learning

Book - 2 : Foundation Course in Hindi & English (HEN101)

Unit : हिंदी भाषा का परिचय और उसकी संरचना

Unit : हिंदी भाषा का परिचय और उसकी संरचना : कार्यपुस्तिका

Unit : Foundation Course in English

Unit : Foundation Course in English : Workbook

Book - 3 : Methods of Meditation and Rajyoga (OPN192)

Unit : Meditation Process :

Unit : Purposes of Meditation :

Unit : Jnana Yoga

Unit : Bhakti Yoga

Unit : Astanga Yoga-1

Unit : Astanga Yoga-2

Unit : Different schools of Meditation

Unit : Physical arrangements and stages of Rajyoga

Unit : Benefits of Rajyoga Meditation

Book - 4 : Values for Meaningful Living (OPN193)

Unit : Definition and hierarchy of values
Unit : Types of values
Unit : Exploring "knowledge"
Unit : Exploring "purity"
Unit : Exploring "peace"
Unit : Exploring "love"
Unit : Exploring "bliss"
Unit : Exploring "Powers" and "Happiness"

Book - 5 : Exploring spirituality (OPN194)

Unit : The power and effects of thoughts
Unit : Churning knowledge
Unit : Know thyself
Unit : Self progress
Unit : Self empowerment
Unit : Karma yoga
Unit : Nurturing relationships
Unit : Types of personality and personality transformation
Unit : The timeless dimension

Book - 6 : Practical-Consistent Spiritual Progress (OPN195)

Unit : Experiencing the self
Unit : Experiencing the supreme
Unit : Experiencing main relations
Unit : Observing and creating thoughts
Unit : Meditation as easy as 1-2-3
Unit : Experiencing the stages of rajyoga meditation
Unit : Experiencing the power of silence
Unit : Experiencing core values
Unit : Experiencing world meditation hour

■ **Advanced Diploma in Values & Spiritual Education (G 72)** (Second Year of B.A. in V&SE)

Soft Skills (SFT 001)

Book - 1 : Understanding Yourself
Book - 2 : Expressing Yourself
Book - 3 : Presenting Yourself
Book - 4 : Developing Self and Others
Book - 5 : Interpersonal Skills
Book - 6 : Stress Management

I and My Social Behaviour (PSY 271)

Book - 1 : Self and Social Processess
Book - 2 : Self, Society and Attitudes
Book - 3 : Self, Groups and Social Influence

Environmental Awareness & Quality Living (OPN 243)

Unit : Environmental degradation
Unit : Non-sustainability and role of uno
Unit : Land pollution and remedial actions
Unit : Water pollution and remedial actions
Unit : Air pollution and remedial actions
Unit : Noise pollution and remedial actions
Unit : Global warming and its effects
Unit : Solutions to problems
Unit : Remedial actions

Values for Successful Living (OPN 244)

Unit : Introspection
Unit : Acceptance
Unit : Patience
Unit : Responsibility
Unit : Discipline
Unit : Determination
Unit : Respect
Unit : Freedom
Unit : Contentment

Principles of Purposeful Living (OPN245)

Unit : Nothing in the world exists for itself
Unit : You can't actually own anything, you can just use it
Unit : Mere possession of material objects does not lead to happiness
Unit : Fortune and happiness depend on accumulated good karma
Unit : Matter is a good servant but a bad master

Unit : Value based life style
Unit : Purpose of living
Unit : The attraction of spirituality
Unit : Laws of life

Practical - Personal Progress (OPN246)

Unit : Practicing body free and role free stage
Unit : Accessing and exploring innate qualities
Unit : Moving around in soul- consciousness
Unit : Meditation and God
Unit : Meditating under pressure
Unit : Orbs of light
Unit : The forest
Unit : The balloon
Unit : The mind-intellect and sanskars game

■ **Bachelor of Arts in Values & Spiritual Education (G 71)** (Third Year of B.A. in V&SE)

Book- 1 (OPN177) : Disaster Management
Book - 2 (OPN301) : Overcoming Anger and Stress
Book - 3 (OPN302) : Major Religions and the Divine
Book - 4 (OPN303) : Values for Excellence in Life
Book - 5 (OPN304) : Spiritual Lifestyle
Book - 6 (OPN305) : Project - Field Study

3.4 Learning Method

The students of the open university do not go to the college everyday. They do not have regular time for their studies. The open university has independently developed a learning method for such students. This method has the following components :

- Self-Instructional text books,
- Counselling during contact sessions at the study centre by the subject experts.

■ **Special Features of the Text Books**

The students are given the syllabus of the courses and also the text-books. The students get these text-books after paying total programme fees and are allowed to keep these with them. These texts are written in a format different from the usual published texts. One can understand the text through reading because it is divided into small units. Each unit is explained with the help of graphs, pictures and illustrations to cover a specific topic. There are in-text questions for each unit so as to revise and review the comprehen-sion of the reading material. It helps the student to study a specific topic. If the student has any difficulty, he or she can make a note of it. He can discuss these noted difficulties with the counsellor during the contact session at the study centre.

■ **Nature of Contact Sessions**

The student can choose a study centre as per his/her convenience. Generally, the contact sessions are held either on weekly holidays or in the evening, after office hours. The contact session for counselling of one subject is of two hours. During these contact sessions, the counsellors are supposed to guide/discuss with the students, based on the course material. These contact sessions are also used to view audio/video cassettes at the study centres. The students can solve their difficulties by discussing with their colleagues as well as with the counsellor during contact sessions.

4. Admission Procedure

4.1 Eligibility Criteria

For Diploma in Values & Spiritual Education (G73) (First Year of B.A. in V&SE) :

The admission to the Diploma in Values & Spiritual Education (First Year of B.A. in V&SE) programme is based on fulfilling any of the following cirteria.

(i) Perparatory programme of YCMOU/ Perparatory programme conducted in colloration with Brahma Kumaris (RE & RF) with minimum 40% marks. / Certificate programme for Self Help Group facilitators of YCMOU with minimum 40% marks.

(ii) H.S.C. or equivalent examination of Maharashtra OR other state HSC Board.

(iii) 11th Standard Passed (Before 1975).

(iv) Government recognised Certificate/Diploma of minimum two year after SSC, i.e. D.C.E., D.M.E., D.E.E., D.Pharm, Dairy.Tech, T.D., A.T.D., N.C.T.V.T., I.T.I., M.C.V.C.,

Student must have completed age of 18 years to take admission for Diploma in Values and Spiritual Education.

For II year :

Advanced Diploma in Values & Spiritual Education (G72) (Second Year of B.A. in V&SE)

- Students who have passed Diploma in values and Spiritual Education.

For III year :

Bachelor of Arts in Values & Spiritual Education (G71) (Third Year of B.A. in V&SE)

- Students who have passed Advanced Diploma in values and Spiritual Education.

4.2 Programme Fees

- Diploma in Values & Spiritual Education

  (First Year of B.A. in V&SE) (G71)

University Fees	Rs.	1200
Study Centre Fees	Rs.	1800
Total	**Rs.**	**3000**

- Advanced Diploma in Values & Spiritual Education

  (Second Year of B.A. in V&SE) **(G72)**

University Fees	Rs.	1000
Study Centre Fees	Rs.	2000
Total	**Rs.**	**3000**

- Bachelor of Arts in Values & Spiritual Education (Third Year of B.A. in V&SE) (G71)

University Fees	Rs.	1000
Study Centre Fees	Rs.	2500
Total	**Rs.**	**3500**

5. Evaluation

1. There will be examination for theory papers of book No. 1 to 5 which will carry 80 marks for each book. There will be subjective type questions of five marks each. The duration of examination will be of three hour.
2. In oder to pass a subject, the student have to score minimum 40 marks.
3. There will be counselling sessions for each subject. The students can clear their doubts with the discussions with their counsellors. It is very necessary that every student should attend the counselling sessions. The total duration of contact sessions for all the subjects would be of 10 days.
4. The Book No. 6 is of practical work which the students have to carry out. The students will complete the practicals under the guidance of the counsellor. There will be viva voce on this practical work conducted by internal & external examiner. The counsellor will act as internal examiner & he will assign marks out of 50 by evaluating the strength & depth he has experienced in certain practices like meditation in the programme. The external examiner will be appointed & he will evaluate the student with respect to skill that he has developed in this practical work. E.g. - writting skill, expression power, presentation, use of scientific language, communication skill. Total will 100 for practical work.
5. Assignments : It is compulsory for every student to submit four assignments on each book from book No. 1 to 5. They have to submit assignment in the stipulated period of time at their study centres. The assignment should be written on A4 size paper consisting of minimum 3-4 pages. The assignments will be assessed by the counsellors & they will assign marks out of 20. Total marks will be 20 for assignments.
6. The students who could not clear some subjects in their previous attempt, can clear those subjecrts alongwith the students of the next batch. They will be allowed to take admission to the next year. In case of the examination of the papers which they could not clear, a minimum fee of Rs. 500/- will be charged irrespective of the number of papers given.
7. No student will be allowed to appear for end examination of the programme unless he has submitted all the assignments. The End Examination of this programme will be conducted during the last week of May & the practical examination (viva-voce) based on the practical book No. 6 will be conducted in the last week of April.

6. Registration Procedure

Registration Process is Online. To seek admission visit university website.

https://ycmou.digitaluniversity.ac

7. Important Instruction

1. Following documents are necessary with registration form
   a. School leaving Certificate (Attested Xerox copy)
   b. Mark Sheet of 12th standard or any course done after 12th Standard.
2. Only attested xerox copy of documents should be provided with the registration form.
3. Student can do dual degree with their regular degree. i.e. A.T.D., L.L.B., B.A./B.Com/B.Sc etc
4. Student cannot change the study centre till the completion of the course.
5. Hall Ticket, Prospectus, PRN numbers are available online at website –

   http://ycmou.digitaluniversity.ac

8. Regional Centres

01. Amravati
V.M.V. to Walgaon Road, Post V.M.V.,
Amravati 444 604
☎ : (Off) 0721-2531444
☎ : (Fax) 0721-2531445

02. Aurangabad
Survey No. 41, East of the Militery boy's
Hostel, Nandanvan Colony, Chhavani,
Aurangabad 431 002
☎ : (Off) 0240-2371066, 2371077
☎ : (Fax) 0240-2371088

03. Mumbai
C/o Jagannath Shankarsheth Municipal
School Building, Nana Chowk,
Grant Road Mumbai 400 007
☎ : (Off) 022-23874186
☎ : (Fax) 022-23826135

04. Nagpur
Rao Bahadur D. Laxminarayan Bungalow
Law College Campus
Ravinagar Chowk, Nagpur 440 001
☎ : (Off) 0712-2553724
☎ : (Fax) 0712-2553725

05. Nashik
Old Municipal Corp. Bldg.
New Pandit Colony
Nashik 422 002
☎ : (Off) 0253-2317063
☎ : (Fax) 0253-2576756

06. Pune
C/o Shahir Annabhau Sathe Prashala
Gruha, Sadashiv Peth, Kumthekar Marg
Pune 411 030
☎ : (Off) 020-24491107
☎ : (Fax) 020-24457914

07. Kolhapur
Near Shivaji University Post Office,
Vidyanagar, Kolhapur 416 004
☎ : (Off) 0231-2607022
☎ : (Fax) 0231-2607023

08. Nanded
Swami Ramanand Tirth Marathwada
University Sports Building,
Nanded 421 606
☎ : (Off) 02462-236718
☎ : (Fax) 02462-236718
Mob. No. : 9422247296

Your Study Centre

(Seal)

9. Instructions/Contacts

Sr. No.	*Type of Query*	*Whom to Contact?*
1	About the Programme	Bk. Vikas Salunkhe Nodal Officer Nodal Centre Nashik Mobile : 9158217842, 8779752063, 9860961792
2	Study Centre Related Matters	Director of Student Services Division, YCMOU, Nashik Phone : (0253) 2231478
3	Examination Related Matters	Controller of Examination or D. R. Examination Unit-1, YCMOU, Nashik Phone : (0253) 2230716
4	Academic Matters (for YCMOU)	Director, School of Humanities & Social Sciences YCMOU, Nashik Phone : (0253) 2231477

10. Appendices

Appendix - 1

University Grants Commission Resolution (2004)

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जाफर मार्ग
नई दिल्ली–११० ००२
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110002

ज्ञान-विज्ञानं विमुक्तये

F1-52/2000(CPP-II) 5 MAY 2004

The Registrar / Director
Of all the Indian Universities
(Deemed, State, Central Universities /
Institutions of National importance)

Subject : Recognition of Degrees awarded by Open Universities.

Sir/Madam,

There are a number of open Universities in the country offering various degrees/diploma through the mode of non-formal education. **The Open Universities have been established in the country by an Act of Parliament or State Legislature in accordance with the provisions contained in Section 2(f) of University Grants Commission Act, 1956. These universities are, therefore, empowered to award degrees in terms of Section 22(1) of the UGC Act, 1956.**

A circular was earlier issued vide UGC letter N.F.1-8/92(CPP) dated February, 1992 mentioning that the Certificate, Diplomas and Degrees awarded by Indira Gandhi National Open University are to be treated equivalent to the corresponding awards of the Universities in the country.

Attention is further invited to UGC circular No.F1-25/93(CPP-II) dated 28th July, 1993 (copy enclosed) for recognition of degrees and diplomas as well as transfer of credit for courses successfully completed by students between the two types of universities so that the mobility of students from Open University stream to traditional Universities is ensured without any difficulty.

The UGC has specified the nomenclature of degrees under Section 22(3) of the UGC Act, 1956 to ensure mandatory requirements viz. minimum essential academic inputs required for awarding such degrees. A copy of Gazette Notification regarding specification of degrees issued vide No.1-52/97(CPP-II) dated 31st January 2004 is enclosed. The details are also given in UGC Web site : www.ugc.ac.in

May, I therefore request you to treat the Degrees / Diploma / Certificates awarded by the Open Universities in conformity with the UGC notification on Specification of Degrees as equivalent to the corresponding awards of the traditional Universities in the country.

Yours faithfully

(Dr. Mrs. Pankaj Mittal)
Joint Secretary

Encl. : As Above
Copy to :

1. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education and Higher Education, Shastri Bhavan, New Delhi-110001.
2. The Secretary, All Indian Council for Technical Education, I.G. Sports Complex, Indraprastha Estate, New Delhi
3. The Secretary, Association of Indian Universities (AIU), 16, Comrade Inderjit Gupta Marg, New Delhi -110002.
4. The Secretary, National Council for Teacher Education, I.G. Stadium, I. P. Estate, New Delhi-110002.
5. The Director of Distance Education Council, IGNOU Campus, Maidan Garhi, New Delhi-110068.
6. The Vice-Chancellor, Indira Gandhi National Open University, Maidan Garhi, New Delhi-110068.
7. The Vice-Chancellor, Dr. B. R. Ambedkar Open University, Road, No. 46, Jubilee Hills, Hyderabad (AP)
8. The Vice-Chancellor, Nalanda Open University, West Gandhi Maidan, Patna-800001 (Bihar)
9. The Vice-Chancellor, Dr. Babasaheb Ambedkar Open University, Shahigaug, Ahmedabad-380003 (Gujarat)
10. The Vice-Chancellor, Karnataka State Open University, Manasagangotri, Mysore-570006 (Karnataka)
11. The Vice-Chancellor, Yashwantrao Chavan Maharashtra Open University, Nashik-422222 (Maharashtra)
12. The Vice-Chancellor, Kota Open University, Vardhaman Mahaveer Open University, Kota-324010 (Rajasthan)
13. The Vice-Chancellor, Netaji Subhash Open University, Kolkata-700020 (West Bengal)
14. The Vice-Chancellor, Madhya Pradesh Bhoj (Open) University, Bhopal-462016 (M.P.)

(V.K. Jaiswal)
Under Secretary

Appendix - 2 : G.R. of equivalency to 10th and 12th

यशवंतराव चव्हाण मुक्त विद्यापीठ, नाशिक व
राष्ट्रीय मुक्त विद्यालय शिक्षण संस्था, नवी दिल्ली यांची
प्रमाणपत्रे शासनसेवेसाठी समकक्ष म्हणून विचारात घेण्याबाबत

महाराष्ट्र शासन
सामान्य प्रशासन विभाग
शासन निर्णय क्रमांक : आरजीडी–१५११/प्र.क्र.८९/१३,
मंत्रालय, विस्तार इमारत, मुंबई–४०००३२
दिनांक : २० मे, २०११.

वाचा

१) शासन निर्णय, सामान्य प्रशासन विभाग, क्रमांक : आरजीडी–१३९८/प्र.क्र.६७/ ९८/१३, दिनांक १० डिसेंबर, १९९८.
२) शासन निर्णय, सामान्य प्रशासन विभाग, क्रमांक : आरजीडी–१३०५/प्र.क्र.२४/ २००५/१३, दिनांक १२ डिसेंबर, २००६.

शासन निर्णय :

यशवंतराव चव्हाण मुक्त विद्यापीठ, नाशिक येथून प्राप्त केलेली शैक्षणिक अर्हता शासकीय सेवेतील नियुक्तीसाठी ग्राह्य धरण्याबाबत सर्वसाधारण सूचना निर्गमित करण्याचे निदेश मा. महाराष्ट्र प्रशासकीय न्यायाधीकरण, मुंबई यांनी श्री. राजेंद्र घुणकीकर विरुद्ध महाराष्ट्र शासन (मूळ अर्ज क्र. ६७०/२००८) वर दिले आहेत. त्यावर, शासनाने घेतलेल्या निर्णयानुसार यासंदर्भात खालीलप्रमाणे सूचना देण्यात येत आहेत.

''ज्या पदांच्या सेवाप्रवेश नियमात १० वी/१२ वी (माध्यमिक/उच्च माध्यमिक) परीक्षा उत्तीर्ण असणे अशी किमान अर्हता विहित केलेली असेल त्या बाबतीत, महाराष्ट्र राज्य शिक्षण मंडळाची माध्यमिक व उच्च माध्यमिक शालांत परीक्षा उत्तीर्ण नसलेला मात्र, यशवंतराव चव्हाण मुक्त विद्यापीठाची पूर्व परीक्षा उत्तीर्ण होऊन पदवी परीक्षेचे प्रथम वर्ष उत्तीर्ण झालेला **वा** यशवंतराव चव्हाण मुक्त विद्यापीठातून पदवी धारण केलेला उमेदवार पात्र समजण्यात यावा.''

२. बृहन्मुंबईतील लिपिक–टंकलेखक पदावरील नियुक्तीसाठी विहित करण्यात आलेल्या सेवाप्रवेश नियमातील २ (इ) मध्ये ''महाराष्ट्र माध्यमिक व उच्च माध्यमिक मंडळाने नियंत्रित केलेली माध्यमिक शालांत प्रमाणपत्र परीक्षा आणि या परीक्षेस समकक्ष घोषित केलेल्या इतर परीक्षा अंतर्भूत असल्याचे नमूद केले आहे.'' तसेच, उमेदवारांकडे महाराष्ट्र राज्यातील अधिवास प्रमाणपत्र असणेही आवश्यक आहे. राष्ट्रीय मुक्त विद्यालय शिक्षण संस्थान, नवी दिल्ली या विद्यालयाची माध्यमिक शालांत परीक्षा उत्तीर्ण केलेल्या एका उमेदवाराने महाराष्ट्र प्रशासकीय न्यायाधिकारणाकडे दाखल केलेल्या प्रकरणात (मूळ अर्ज क्रमांक २०४/२०१०) राज्य शासनाने लवकरात लवकर निर्णय घ्यावा, असे आदेश दिले आहेत. केंद्र शासनाने कायद्यान्वये स्थापन केलेल्या राष्ट्रीय मुक्त विद्यालय शिक्षण संस्था, नवी दिल्ली (National Institution of Open Schooling, New Delhi) या विद्यालयाची माध्यमिक शालांत परीक्षा (किमान ५ विषयांसह) उत्तीर्ण केलेल्या उमेदवारांना शालेय शिक्षण विभागाने अकरावी प्रवेशासाठी पात्र ठरविले आहे. मात्र, शासन सेवेतील नियुक्तीसंदर्भात समकक्षतेबाबत कोणतेही आदेश नाहीत. केंद्रिय मनुष्यबळ विकास मंत्रालयाने सर्व राज्यांना, राष्ट्रीय मुक्त विद्यालय शिक्षण संस्था, नवी दिल्ली (National Institute of Open Schooling, New Delhi) यांच्याकडून दिली जाणारी प्रमाणपत्रे उच्च शिक्षण व नोकरीसाठी (Employment) ग्राह्य (समकक्ष) धरण्याबाबत कळविले आहे. ही बाब विचारात घेऊन, राष्ट्रीय मुक्त विद्यालय शिक्षण संस्था, नवी दिल्ली यांच्यामार्फत माध्यमिक शालांत परीक्षेबाबत दिलेले प्रमाणपत्र, माध्यमिक शालांत परीक्षा अशी अर्हता असलेल्या पदांवर नियुक्तीसाठी ग्राह्य धरण्याची बाब देखील शासनाच्या विचाराधीन होती. त्यावर, शासनाने घेतलेल्या निर्णयानुसार यासंदर्भात खालीलप्रमाणे सूचना देण्यात येत आहेत.

''राष्ट्रीय मुक्त विद्यालय संस्था, नवी दिल्ली यांची (मराठी व इंग्रजीसह किमान ५ विषयांसह) शालांत परीक्षा उत्तीर्ण झालेल्या व सदर प्रमाणपत्र (Secondary School Examination Certificate) धारण करणाऱ्या उमेदवारांनी, राज्य शासन सेवेमध्ये ज्या ज्या ठिकाणी माध्यमिक शालांत प्रमाणपत्र परीक्षा उत्तीर्ण अशी अर्हता विहित केली असेल त्या त्या ठिकाणी शासन सेवेसाठी शालांत परीक्षा समकक्ष पात्रता आपोआप धारण केली आहे असे समजण्यात यावे.''

३. त्यानुसार, सर्व नियुक्ती प्राधिकारी यांनी कार्यवाही करावी. हे आदेश या आदेशाच्या दिनांकापासून तात्काळ अंमलात येतील.

४. सदर शासन निर्णय महाराष्ट्र शासनाच्या www.maharashtra.gov.in या संकेतस्थळावर उपलब्ध असून त्याचा संगणक संकेतांक क्रमांक २०११०५२०१३५११०४००१ असा आहे.

महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नावाने,

(बा. वि. निकम)
अवर सचिव, महाराष्ट्र शासन

Appendix - 3 : G. R.

मुक्त विद्यापीठाच्या पदव्यांना समकक्षता व शासनमान्यता

(१) अन्य विद्यापीठांच्या पदवीशी समकक्षता

मा. शिक्षण संचालक (उच्च शिक्षण) महाराष्ट्र राज्य यांच्या पत्र क्र. समक (उ. शि.)/१०९४/३२८६१/मवि-१, दि. ३० ऑक्टोबर १९९५ च्या पत्रान्वये 'केंद्रीय किंवा राज्य विधिमंडळाने अधिनियमाद्वारे भारतातील विद्यापीठाने दिलेली पदवी/पदविका आणि संसदेने अधिनियमाद्वारे इतर शैक्षणिक संस्था प्रस्तावित केलेल्या आहेत किंवा विद्यापीठ अनुदान आयोग अधिनियम (१९५६) मधील कलम क्र. ३ अन्वये मानीव विद्यापीठे घोषित केली आहेत अशांच्या बाबतीत पदवी किंवा पदविका मान्यता देण्याबाबतचे औपचारिक आदेश विद्यापीठाने काढण्याची आवश्यकता नाही'.

यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ हे महाराष्ट्र राज्याच्या विधिमंडळाने अधिनियमाद्वारे (कायदा क्र. २०/१९८९) स्थापन केलेले विद्यापीठ असून त्यास विद्यापीठ अनुदान आयोगाचीही मान्यता आहे. **त्यामुळे या विद्यापीठाची पदवी इतर विद्यापीठांच्या पदवीशी समकक्ष आहे.**

(२) विद्यापीठ अनुदान आयोगाची मान्यता

विद्यापीठ अनुदान आयोग, नवी दिल्ली यांनी त्यांचे पत्र क्र. F/S-15/89 (CPP-I) दि. ८ डिसेंबर १९९२ नुसार विद्यापीठ अनुदान आयोगाच्या १९५६ च्या कायद्यातील कलम १२-बी अन्वये यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठास मान्यता दिली आहे.

(३) महाराष्ट्र लोकसेवा आयोगाची मान्यता

उपसचिव व परीक्षा नियंत्रक, महाराष्ट्र लोकसेवा आयोग, मुंबई यांच्या पत्र क्र. १४७७ (१७/१९९४/कक्ष) **दि. १७ फेब्रुवारी १९९४ च्या पत्रातील मान्यतेसंबंधीचा मजकूर – 'यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ हे संविधिमान्य (Statutory) असल्यामुळे आपल्या विद्यापीठाच्या पदवीधर विद्यार्थ्यांकडून आलेले अर्ज देखील इतर मान्यताप्राप्त विद्यापीठांच्या पदवीधर उमेदवारांकडून आलेल्या अर्जांप्रमाणेच आयोगाकडून विचारात घेतले जातील'**

मुक्त विद्यापीठाच्या पदवी/पदविकांना महाराष्ट्र शासनमान्यता

विद्यापीठ अनुदान आयोगाने मान्यता दिलेली विद्यापीठे

राज्य सेवेतील पदासांठी पदवी/पदविकास मान्यता

महाराष्ट्र शासन

सामान्य प्रशासन विभाग

शासन निर्णय : क्रमांक आरजीडी-१३९४/प्र.क्र. २१/९४/१३,मंत्रालय, मुंबई ४०००३२, दिनांक ८ मार्च १९९५

वाचा : (१) सामान्य प्रशासन विभाग, शासन निर्णय क्रमांक आरजीडी-१०६१/१८९६७/११४ - जे दिनांक २१ ऑगस्ट १९६९

शासन निर्णय : महाराष्ट्र लोक सेवा आयोगाशी विचार विनिमय करून उपरोक्त दिनांक २१ ऑगस्ट १९६९ च्या आदेशाद्वारे असा निर्णय घेण्यात आला होता की, केंद्र अथवा राज्य विधिमंडळाच्या अधिनियमाद्वारे स्थापित झालेली विद्यापीठे, संसदेच्या अधिनियमाद्वारे स्थापन झालेल्या इतर शैक्षणिक संस्था, किंवा विद्यापीठ अनुदान आयोग अधिनियम, १९५६ च्या अंतर्गत भाग ३ अन्वये जाहीर झालेली मानवी विद्यापीठे यांनी प्रदान केलेल्या पदव्या / पदविका तसेच भारतीय वैद्यकीय मंडळ अधिनियम, १९५६ च्या परिशिष्टांमध्ये अंतर्भूत केलेल्या वैद्यकीय व संलग्न विषयामधील पदव्या यांना शासकीय महाविद्यालयातील अध्यापकीय पदे वगळता, **राज्यातील सेवा व पदांवरील भरतीसाठी आपोआप मान्यता प्राप्त झाली असल्याचे समजण्यात यावे.**

(२) सदर आदेशासोबत विद्यापीठ अनुदान आयोगाने मान्यता दिलेल्या वैधानिक विद्यापीठे व संस्थांची यादी जोडण्यात आली होती. आयोग मान्यताप्राप्त विद्यापीठे व संस्था यांची अद्ययावत यादी आता या आदेशासोबत जोडण्यात आली आहे. शासन निर्णय, सामान्य प्रशासन विभाग, क्रमांक आरजीडी - १०६१/१८९६७/९१४/जे दिनांक २१ ऑगस्ट १९६९ मध्ये नमूद केलेल्या आणि वर परिच्छेद १ मध्ये उद्धृत केलेल्या हेतूसाठी सदर सर्व विद्यापीठे/संस्था यांनी प्रदान केलेल्या पदवी/पदविकांना आपोआप मान्यता देण्यात आल्याचे समजण्यात यावे.

महाराष्ट्रचे राज्यपाल यांच्या आदेशानुसार व नावाने

दा. र. राणे

अवर सचिव, महाराष्ट्र शासन

प्रति,

(१) राज्यपालांचे सचिव
(२) मुख्य मंत्र्यांचे सचिव
(३) सचिव, महाराष्ट्र लोकसेवा आयोग, मुंबई
(४) महालेखापाल, महाराष्ट्र-१, मुंबई
(५) महालेखापाल, महाराष्ट्र -२, मुंबई
(६) निवासी लेखा परीक्षा अधिकारी, मुंबई
(७) अभिदान व लेखा अधिकारी, मुंबई
(८) प्रबंधक, उच्च न्यायालय (मूळ न्याय शाखा), मुंबई
(९) प्रबंधक, उच्च न्यायालय (अपील शाखा), मुंबई
(१०) प्रबंधक, लोक आयुक्त व उप लोक आयुक्त यांचे कार्यालय, मुंबई
(११) सर्व मंत्रालयीन शिक्षण
(१२) मंत्रालयीन विभागांच्या नियंत्रणांच्या नियंत्रणाखालील सर्व विभाग प्रमुख व कार्यालय प्रमुख
(१३) अवर सचिव, भारत सरकार, शिक्षण मंत्रालय, नवी दिल्ली
(१४) निवड नस्ती

वाचा : महाराष्ट्र शासनाच्या उपरोक्त शासन निर्णय क्रमांक आर.जी.डी. १३९४/प्र.क्र.२१/९४/१३ मंत्रालय, मुंबई. दिनांक ८ मार्च १९९५ च्या सोबत जोडलेल्या यादीमध्ये यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ, नाशिक यांची अनुक्रमांक १४६ वर नोंद करण्यात आलेली आहे.

"YASH-BRAHMA"

(An Academic Programme on Values and Spiritual Education)

Bachelor of Arts in Values & Spiritual Edcation

Prospectus

Programme Code
Diploma in Values & Spiritual Education : G73
Advanced Diploma in Values & Spiritual Education : G72
Bachelor of Arts in Values & Spiritual Education : G71

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"YASH-BRAHMA"

(An Academic Programme on Values and Spiritual Education)

Bachelor of Arts in Values & Spiritual Edcation

Admission Schedule

(Bachelor of Arts in Values & Spiritual Education)

(1)	Admission commences on	20nd August 2018
(2)	Last date for the admission at the Study Centre	30th Sepetember 2018
(3)	Study Material availability	At the Study Centre : December 2018
(4)	Period of counselling sessions at the study centre	Every Saturday and Sunday : January to April 2018
(5)	Final Examination	May 2018

Instructions :

(1) Changes, if any, in the given schedule, shall be informed to the study centres through Regional Centres & Nodel Centre, well in advance.

(2) Please contact your study centres for Study Material, Contact Sessions, Examination and Marksheet.

(3) There is ***no provision for admission at the Regional Centres or University.***

(4) The students will be responsible for mistakes in the admission form.

(5) Fees to be deposited through Bank Challan in one of the Banks decided by the university.

(6) One part of the Bank challan to be attached with the admission form and submitted to the Study Centre.

(7) Fees once paid will not be refunded or transfered under any circumstances.

(8) Students will not be allowed to change the study centre once admission finalised.

Website - http://ycmou.digitaluniversity.ac

For listening **YASHVANI** Programmes, kindly click on **Yashvani Icon** on university website

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